







October 2017: Number 34

News and Notes From ISAZ

Welcome to the inaugural edition of the new ISAZ newsletter!

Four times per year we will send you updates on the latest happenings, resources, and news in Anthrozoology. The new ISAZ newsletter is a revival of the original ISAZ newsletter, which ran from 1991 through 2008.



The 2017 ISAZ Conference

In June, the ISAZ annual conference was held in Davis, CA.

- Drs. Pauleen Bennett, Hal Herzog, and Anthony Podberscek were named as new ISAZ Fellows.
- Dr. Lynnette Hart received the 2017 Distinguished Anthrozoologist Award.
- Stephanie Roeter and Molly Crossman received the ISAZ Student Poster and Oral Presentation awards, respectively. Both awards are sponsored by Mars/Waltham.
- Welcome to Dr. Cheryl Krause-Parello, who was named the new President of ISAZ and a huge thank you to Dr. Erika Friedmann, who stepped down as President. Click here for more information on the ISAZ board members.

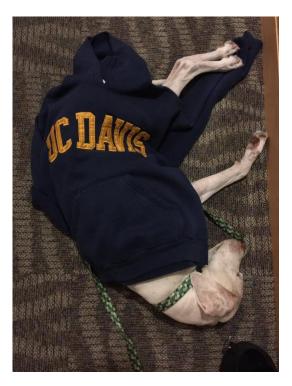


Photo Credit: UC Davis School of Veterinary Medicine

If you missed the conference this year, take a look at the <u>program and abstract</u> book, checkout this <u>great overview</u> from Mikel Delgado, or watch this <u>video</u> from Mars-Waltham.



At the Davis conference, we celebrated the 30th anniversary issue of Anthrozoös.

Happy anniversary Anthrozoös!

You can read the 30th anniversary issue here.

Save the Date!

ISAZ 2018 will be July 2nd-5th in Sydney, Australia



The abstract submission system for ISAZ 2018 opened on Tuesday October 17th (Australian time). The deadline for submissions is January 18, 2018.

Take the ISAZ Survey

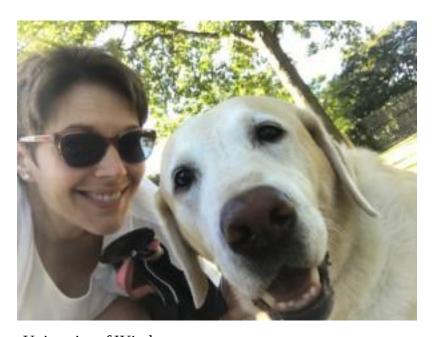
The ISAZ Membership Committee is conducting a survey to gather information about researchers, scholars, and others in anthrozoology. The goal of the survey is to inform efforts to develop new opportunities for networking and professional development among individuals in anthrozoology. You do not need to be an ISAZ member to respond. Go to tinyurl.com/ISAZmember to participate. Please note that there is a separate survey for student members, administered by the ISAZ Student Committee.

Introducing the ISAZ Student Blog!

The ISAZ Student Chapter is delighted to announce the first edition of "Becoming an Anthrozoologist," the new ISAZ Student Blog. The goal of the ISAZ Student Blog is to encourage student networking and facilitate collaboration among researchers in anthrozoology. The blog will be published quarterly (in coordination with the newsletter) and all current student members of ISAZ are eligible to submit. The first edition covers the recent controversy around clicker training and was written by Lynna Feng, a third-year PhD Student in the Anthrozoology Research Group at La Trobe University under the mentorship of Dr. Pauleen Bennett.

Meet the Anthrozoologist:

Beth Daly



University: University of Windsor

Location: Windsor, Ontario, Canada

Position/Title: Associate Professor of Anthrozoology in the Faculty of Arts, Humanities, and Social Science (FAHSS), and Associate Professor of Education in the Faculty of Education.

How would you describe your research focus?

I have been on somewhat of an undesired hiatus from a research program over the past several years as the result of a serious riding accident I had in October of 2014 with my off-track Thoroughbred, Rupert. I flew off him while we were at a flat-out gallop in a field, hit a tree, and crushed my spinal cord. I've spent much of the last three years doing intensive therapy, trying to learn to walk again. (For the record, it was my fault, not Rupert's, and he was completely unscathed. He is now living a charmed life in upstate New York!)

What I have been most involved with over the past five years is program development in Anthrozoology. My university has been incredibly supportive in this endeavor, and we now have a 6-course minor program in Anthrozoology, and are working on developing a 10-course certificate.

What is one research project/paper of yours that is particularly important to you? Probably my very first paper. We did a study on whether dog or cat people were higher in empathy and we found no significant differences. The paper went counter to the idea that pets are always good and always have a huge effect. I remember being really disappointed, but it's interesting now that there is a push to be more forthcoming about our findings.

What do you see as the most pressing (or interesting) current public debate/discussion related to anthrozoology? Why?

While I am not sure it's the most pressing public matter, I am particularly interested in the welfare of unwanted horses. In fact, I think most people are probably not aware that there about 170,000 unwanted horses in the USA each year. Years ago, I naively got involved in Thoroughbred racing because I loved horses, and had never really thought about this issue. We got involved because we love horses—we had no idea how bad the treatment of horses was.

What advice do you have for students and early career researchers in

anthrozoology?

Since my focus has been undergraduate program development, I always give the same advice to undergraduate students: study what you love, not what you believe will "get you a job" in the end. I think this is problem that many students have: they enroll in a program that they don't really enjoy because they think it's practical. I'm pretty old-school about this, and I know it goes against current administrative thinking, but I think the focus of universities should be about educating and learning. Learning how to critically think and to write and to debate and to listen is going to be your best road to a career. If you are interested in human-animal interactions, then take courses in human-animal interactions. I find a lot of students say, "that's not going to get me anywhere," but at the graduate level, if you know what you want to do and you have an open-minded advisor, there are ways to incorporate anthrozoology in any field. I was an education PhD and I found a way.

What is one thing that people may not know about you (e.g., what is your favorite thing to do outside of studying anthrozoology)?

Honestly, anybody who knows me will tell you that there is nothing people don't know about me!

Here's something fun for an anthrozoologist, though: I met my husband walking my dog, Huckleberry. It turned out that Jeff lived one block from me: we could each see each other's houses from our second-floor windows. (Huckleberry came down the aisle with us at our wedding, of course.)

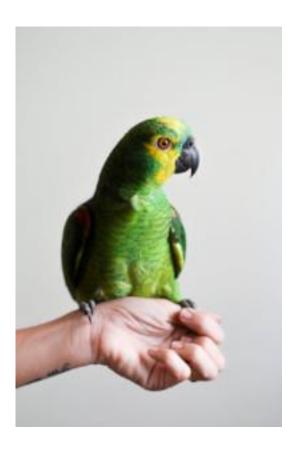
"Meet the Anthrozoologist" features prominent researchers and professors in anthrozoology and will appear in each edition of the ISAZ newsletter.

For Students

Are you a student who is interested in anthrozoology? Take the ISAZ Student Survey, join the student Facebook group, consider submitting to the ISAZ Student Blog, or join the ISAZ Student Google Group.

Professors, please share the ISAZ Student Survey with your students.

They can find it at tinyurl.com/ISAZstudent.



Anthrozoös Featured Article

The Effects of Group-Administered Canine Therapy on University Students'
Wellbeing: A Randomized Controlled Trial

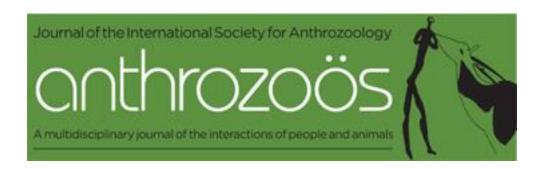
Author: Dr. John-Tyler Binfet

The University of British Columbia.

This study evaluated the effects of a group canine therapy program for university students and found short-term positive effects on stress, homesickness, and campus affinity.

The full article is available in the latest issue of Anthrozoös (available free to

ISAZ members). Visit the <u>B.A.R.K. website</u> to learn more about Dr. Binfet's program and checkout this <u>overview of recent research at B.A.R.K.</u> from Dr. Hal Herzog.



Opportunities and Resources

Funding Opportunities in Anthrozoology:

NICHD has 3 funding opportunities in Anthrozoology: an R01, an R03, & an R21.

Interested in additional resources?

Mars-Waltham has put together a <u>comprehensive list of resources</u> in anthrozoology.

Find Out More